**yesterday, today & tomorrow…by Jordan**



yesterday

is the heavy, gray cloud that’s filled with my deepest darkest secrets.

it holds heartache and disasters countless memories, good or bad but either way it’s all in the past.

we can’t go back & undo, scratch out, erase or change each thought, action or word.

yesterday is forever tattooed in your mind.

today

could be one of those good days or one of those real crappy ones but it’s the only day we’re sure of

so live like there’s no tomorrow & make the best out of what you’ve got.

today is one step closer to your dreams.

tomorrow

is a clean slate, a new day, a fresh start.

it’s a way to fix your wrongs of yesterday but it’s whatever you make it who & what you want to be

the change you want to see.

tomorrow brings hope.

**Idea Development Post-it:**

Rank these five skills against each other, from 5 (highest) to 1 (lowest):

\_\_Uses a balance of showing and telling.

\_\_Details, instead of being general, are specific.

\_\_Describes things in unique and memorable ways.

\_\_The writing is focused and doesn’t stray off topic.

\_\_It is clear from the writing that the author likes their topic or idea.

**Poem by Mariana,**

**Word Choice Post-it:**

Rank these five skills against each other, from 5 (highest) to 1 (lowest):

\_\_Adjectives are thoughtful and fit the author's descriptions.

\_\_The author chose verbs that both *show* and *tell* the reader information.

\_\_The author's specific use of nouns make the details more memorable.

\_\_Figurative language (similes, metaphors, etc.) feels natural.

\_\_The author takes risks with words; rather than just use predictable ones.

Yesterday,

Yesterday’s gone

All the laughter is done

It’s all in the past

Nothing ever lasts

I lost my friends who were dear

One of my deepest fears,

They are destined to never come back

It all turned black

It’s all in the yesterday

It’s all in the past

Nothing ever lasts

Nothing ever stays.

Today,

Today am missing you

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\_\_Uses a balance of showing and telling.

\_\_Details, instead of being general, are specific.

\_\_Describes things in unique and memorable ways.

\_\_The writing is focused and doesn’t stray off topic.

\_\_It is clear from the writing that the author likes their topic or idea.

The skies are blue

I’m trying to live in the moment

I hope I can be potent

Thoughts go through my head

But sometimes I feel as weak as lead

I’m fighting

I will come out shining

It’s happening now

I’m trying to live in the moment

I hope I can be potent

I hope I can be strong.

Tomorrow,

**Word Choice Post-it:**

Rank these five skills against each other, from 5 (highest) to 1 (lowest):

\_\_Adjectives are thoughtful and fit the author's descriptions.

\_\_The author chose verbs that both *show* and *tell* the reader information.

\_\_The author's specific use of nouns make the details more memorable.

\_\_Figurative language (similes, metaphors, etc.) feels natural.

\_\_The author takes risks with words; rather than just use predictable ones.

Tomorrow will be a better day

My mind rested will stay

I will be who God wants me to be

I know he believes in me

Future is facing my way

I will rest in the shining sun’s ray

I will always be strong

I will try to do no wrong

It’s going to happen no doubt

I will be who god wants me to be

I know he believes in me

I know he believes I’ll be free.